<u>Virtual Option Framework – Updated August 19, 2021</u>

Raider Virtual Academy 2021-2022

• Enrollment in the Raider Virtual Academy is voluntary. Parents of students in grades K-12 may apply for enrollment.

Enrollment

- Students enrolled in the virtual option will be considered full time students with a full schedule of courses.
- The courses will be provided using the following (but not limited to)
 online platforms: Apex (MCHS), To be determined (MCMS), iReady
 (MCMS, PKES, WCES), To be determined (PKES, WCES), Blackboard
 (MCHS), and Google Classroom (All Schools).
- The online platforms will be the primary means of instruction, but students will have access to academic support.
- Students and parents must attend an entrance interview before being enrolled.
- Students commit to the virtual option for an entire semester.

Selection

- Students must have shown past success with virtual learning.
- Students must have shown a history of academic success (good grades, most assessments on grade level or above).
- High school students must be on track to graduate on time.
- Students must have a history of good attendance.
- Students coming from a homeschool environment will be evaluated on a case by case basis.
- Placement of students with IEPs will be determined by the Admissions and Release Committee (ARC).

Instruction and Expectations

- Virtual Learning Platforms (Apex, iReady, Google Classroom, and others) will be the primary means of instruction. An instructor will be available to support students as needed. Student progress will be monitored through the required assignments videos, tutorials, examples, practice activities, supplemental work, assessments.
- Students will be required to check in at least three times each day for attendance (8:00 AM, 11:00 AM, 2:00 PM).

- Parents and students must commit to a structured day similar to a traditional school day.
- The student will be required to complete their work within timeframes and by set deadlines. There will be daily expectations that must be met.
- Students must make adequate daily and weekly progress.
- In addition to the work within the virtual learning platform, students will have required sessions (in-person or virtual) with a teacher as necessary.
- Students must be available for in-person wellness checks (home/school visits).
- Students will be periodically required to complete in-person assessments.
- Students must fully participate in all required assessments (local, state, federal).
- Students who fail to complete work within required timelines and/or are not successful on assessments will be withdrawn from the virtual learning academy and required to enroll for in-person learning.

Attributes and Assurances

A self-guided virtual option may be beneficial for some, but not most, students. Students enrolled in this option need to exhibit the following characteristics in order to ensure success. The student should have the ability to:

- Work independently
- Adhere to a schedule
- Ask for help when necessary
- Persist/persevere when facing difficulty
- Learn from videos and other online resources
- Meet deadlines

Success will also hinge on parent/guardian support as well. Parents are asked to ensure that they will:

- Provide a workspace that is conducive to learning
- Provide necessary technology and internet access
- Ensure student attendance/participation in synchronous and in-person sessions

- Communicate with and respond to school personnel, including keeping updated contact information
- Monitor student progress with time on task and assignment completion in the online platforms.
- Ensure that students make sufficient, daily progress to learning objectives

Other Considerations

Students may participate in extra-curricular events including athletics.

McCreary County Schools reserves the right to withdraw the virtual instruction option at any time.